

Group Discussion Lead Assignment

This assignment will allow you to explore an area of legal technology in enough depth to create a small lesson on the topic. This assignment requires you to work collaboratively to create a micro-lesson, guide that week’s discussion forum, and submit a reflection paper on the process. The micro-lesson can be on a piece of technology that falls within that week's topic or a recent development in the area. If you have any questions about the topic of your microlesson email me.

Requirements for Group Assignment

For this project, you must:

- use collaboration tools and/or a project management tool to collaborate on this project;
- create a video; PowerPoint; or interactive lesson on a technology or recent development related to the weeks topic of no more than 10 mins;
- lead the discussion forum for the week by engaging other students and encouraging responses; and
- write a reflection on your experience collaborating with your team using the tools you used.

NOTE: all members must participate in the creation, but not all must be heard or seen presenting the information.

Rubric for Group Presentation

| | 1-3 | 4-6 | 7-10 |
|----------------|--|---|---|
| Topic Coverage | Presentation topic is not related to the week’s area of focus, and/or group fails to draw connection | Group covers the generalities of their topic, but either doesn’t provide any in depth analysis or fails to discuss it’s interplay with the law. | Topic is thoroughly covered, group displays solid knowledge of the topic, and relation to the law is clearly discussed. |
| Presentation | Slides are crowded, disorganized, and/or uninformative. Groups presentation shows a lack of preparedness or hurried execution. | Slides are clear and though errors might be present. Presentation is informative but may read off the slides or not provide much | Slides are well constructed to inform the audience while keeping their attention. Presentation is confident given and the speaker displays firm knowledge of the content presented. |

Leadership for the Discussions is 5 pts

Rubric for Individual Reflection

| | | | |
|---|--|--|---|
| | 1-2 | 3-4 | 5 |
| Professionalism | Formatting is poor and/or reflection is disorganization. | Formatting is clear though reflection has some errors. | Clear formatting; well-organized reflection; and few, if any, errors. |
| Overall reflection of experience | Explanatory but not reflective. | Describes the process, identifies hurdles experienced, and generally notes areas of improvement. | Reflection is thoughtful, analyzes the process, and describes lessons learned with a plan for execution in future collaborations. |
| | 1-3 | 4-6 | 7-10 |
| Collaborative Tool(s) and/or Project Management Tool Discussion | Missing several required areas, poorly constructed, and/or filled with errors. | Contains each required element though some are shallow and/or minor errors present. | Exemplarily research that goes above the minimum requirements to provide a through profile. |